

# K/1 LESSON PLAN

October 30 – November 3, 2023  
Ms. Umali

## K-ELA (Skills 4 & Knowledge 3)

### Monday

#### Skills 4

Topic: Lesson 4 Basic Code: Introduce /f/ > 'f'

Objectives:

- Read and write CVC words with the spelling 'f'
- Distinguish spoken words with initial /f/

Assessment: AP. 4.1

#### Knowledge 3

Topic: Domain Assessment

Objectives:

- Answer DA 1-3

(Questions are in pages 132-132 of Knowledge Teaching Guide)

### Tuesday

#### Skills 4

Topic: Lessons 5&6 Basic Code: Review and Introduce /v/ > 'v'

Objectives:

- Read and write CVC words with the spelling 'v'
- Distinguish spoken words with initial /v/
- Review previously taught letter-sounds

Assessment: AP. 5.1, 6.1

#### Knowledge 4

Topic: Lesson 1 Introduction to Plants

Objectives:

- Differentiate between living and nonliving things
- Identify plants basic needs

Assessment: What Do Plants Need? Students will draw one of the things plants need to survive (food, water, or light).

### Wednesday

#### Skills 4

Topic: Lesson 7 Basic Code: Introduce /z/ > 'z'

Objectives:

- Read and write CVC words with the spelling 'z'
- Distinguish spoken words with initial /z/
- Make and read new words; focus on /z/ > 'z' and /s/ > 's'

Assessment: AP. 7.1

#### Knowledge 4

Topic: Lesson 2 Plant Parts

Objectives:

- Recall characteristics of living things
- Explain purposes of plant parts

Assessment: AP. 2.1

## 1-ELA (Skills 2 & Knowledge 3)

### Monday

#### Skills 2

Topic: Lesson 4 Review: Common Nouns and /ae/ > 'a\_e'

Objectives:

- Demonstrate knowledge of nouns
- Demonstrate knowledge of 'a\_e' vowel pattern

Assessment: Observation, AP 14.1

#### Knowledge 3

Topic: Domain Assessment

Objectives:

- Answer DA 1-2

(Questions are in pages 148-150 of Knowledge Teaching Guide)

### Tuesday

#### Skills 2

Topic: Lesson 5 Tricky Words: Introduce: They and Their

Objectives:

- Segment and blend phonemes to form one syllable words
- Decode words
- Read Tricky Words they, their

Assessment: AP. 5.1

#### Knowledge 4

Topic: Lesson 1 A Father and His Son in Mesopotamia

Objectives:

- Discuss word ancient, describe land in Mesopotamia
- Explain importance of Euphrates and Tigris Rivers

Assessment: AP. 1.1

### Wednesday

#### Skills 2

Topic: Lesson 6 Basic Code: Introduce /ie/ > 'i\_e'

Objectives:

- Listen to, produce, distinguish words
- Read and write one-syllable words
- Segment and blend phonemes to form and write one-syllable words

Assessment: AP. 6.1

#### Knowledge 4

Topic: Lesson 2 Writing in Mesopotamia

Objectives:

- Describe importance of writing in Mesopotamia
- Identify types of writing and contributions of King Hammurabi

Assessment: AP. 1.1

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## K-ELA (Skills 4 & Knowledge 3)

### Thursday

#### Skills 4

Topic: Lesson 8 Basic Code: Introduce /p/ > 'p'

Objectives:

- Read and write CVC words with the spelling 'p'
- Distinguish spoken words with initial /p/

Assessment: AP. 8.1

#### Knowledge 4

Topic: Lesson 3 The Life Cycle of a Plant

Objectives:

- Review parts of a plant
- Explain basic life cycle of a plant

Assessment: Life Cycle of a Plant Students will draw the life cycle of a plant.

### Friday

#### Skills 4

Topic: Lessons 9&10 Basic Code: Review and Introduce /e/ > 'e'

Objectives:

- Read and write CVC words with the spelling 'e'
- Distinguish spoken words with initial /e/
- Review previously taught letter-sounds

Assessment: AP. 9.1

#### Knowledge 4

Topic: Lesson 4 The Gigantic Turnip

Objectives:

- Describe gardens
- Describe life cycle of make-believe turnip

Assessment: AP. 4.1

## 1-ELA (Skills 2 & Knowledge 3)

### Thursday

#### Skills 2

Topic: Lesson 7 Grammar Review: Common and Proper Nouns and Tricky Words

Objectives:

- Distinguish and identify between proper and common nouns
- Read decodable phrases; read previously taught Tricky Words

Assessment: AP. 7.1

#### Knowledge 4

Topic: Lesson 3 The Religion of Babylon

Objectives:

- Review features of ancient Mesopotamian civilization
- Explain religious beliefs and practices of Mesopotamian people

Assessment: Identify, write, and illustrate religion of Mesopotamian people

### Friday

#### Skills 2

Topic: Lesson 8 Basic Code: Introduce /oe/ > 'o\_e'

Objectives:

- Listen to and orally produce /oe/ sound
- Read and write words with long vowel sound

Assessment: AP. 8.1

#### Knowledge 4

Topic: Lesson 4 The Hanging Gardens of Babylon

Objectives:

- Review and discuss Mesopotamia
- Identify changes in Babylon over time

Assessment: Students will create a class timeline to depict the changes in the city of Babylon.

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## K-Mathematics

### Monday

Topic: Lesson 5.7: Compose and Decompose 10

Objectives

- Name the parts and the whole.
- Use a number bond to show the parts and the whole.

Assessment: APs pp. 249-254

### Tuesday

Topic: Lesson 5.8: Compose and Decompose Using a Group of 5

Objectives

- Name the whole.
- Find a group of 5.
- Name the partner numbers when one part is 5.

Assessment: APs pp. 255-260

### Wednesday

Topic: Chapter 5 Performance Task and Chapter Practice

Objectives

- Students will compose and decompose numbers and fill in number bonds to show the whole and its partner numbers.

Assessment: APs pp. 261-266

### Thursday

Topic: Chapter Assessment and Review

Objectives

- Students will complete an assessment for the chapter.

Assessment: Assessment Sheets from Big Ideas

### Friday

Topic: Lesson 6.1: Understand Addition

Objectives

- Tell how many objects there are to start.
- Tell how many objects are added to a group.
- Tell how many objects there are in all.

Assessment: 269-274

## 1-Mathematics

### Monday

Topic: Lesson 4.1: Add Doubles From 6 to 10

Objectives:

- Explain what doubles are.
- Add doubles.
- Write an addition equation for a doubles fact.

Assessment: 187-192

### Tuesday

Topic: Lesson 4.2: Use Doubles within 20

Objectives:

- Identify when to use the doubles plus (or minus) 1 strategy.
- Use a double to help find the sum.
- Explain the doubles plus (or minus) 1 strategy.

Assessment: 193-198

### Wednesday

Topic: Lesson 4.3: Count On To Add within 20

Objectives:

- Use a number line to count on from a number.
- Count on to find the sum.
- Explain the count on strategy.

Assessment: APs pp. 199-204

### Thursday

Topic: Lesson 4.4: Add Three Numbers

Objectives:

- Choose two numbers to add first.
- Add a third number to the sum.
- Explain the strategy I used to add three numbers.

Assessment: APs pp. 205-210

### Friday

Topic: Lesson 4.5: Add Three Numbers by Making a 10

Objectives:

- Identify two numbers whose sum is 10.
- Add a third number to the sum.
- Explain how to use the make a 10 strategy to add three numbers.

Assessment: APs pp. 211-216

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## Science (Combined)

### Monday to Wednesday

Topic: Unit 4 Plant and Animal Structures

Lesson 1: Engineer It - What Parts Help Plants Live?

- Students will know the parts of a plant and explain how plants give people ideas to solve problems.

Assessment: Hands On Activity and Self Check

## Social Studies (Combined)

### Thursday and Friday

Topic: Chapter 2: Geography of the Community

Lesson 2: Finding Places

Objectives

- Students will know how to talk about absolute location.

Lesson 3: Maps and Models

Objectives

- Students will know about maps and models.

Assessment: Quest, Performance Task

## Specials

### Monday-Friday

Writing

Writing a Personal Narrative

- Make a personal narrative story plan
- Write a personal narrative with details

(Primary Bliss Teaching)

**Monday** - Library

**Tuesday** - STEM (Winter Skies Marshmallow Constellations) <https://www.constellation-guide.com>

**Wednesday** - Health (Lesson 3 Social Behavior: Standing Up For Myself)

**Thursday** - Keyboarding

**Friday** - Arts (Picture Frame Making)

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

### Monday-Friday

Phy Ed.

Lesson 9: Jump Rope

<https://quavered.com>

### Tuesday and Thursday

Music- Lesson 8: Beat, Dynamics and Form